

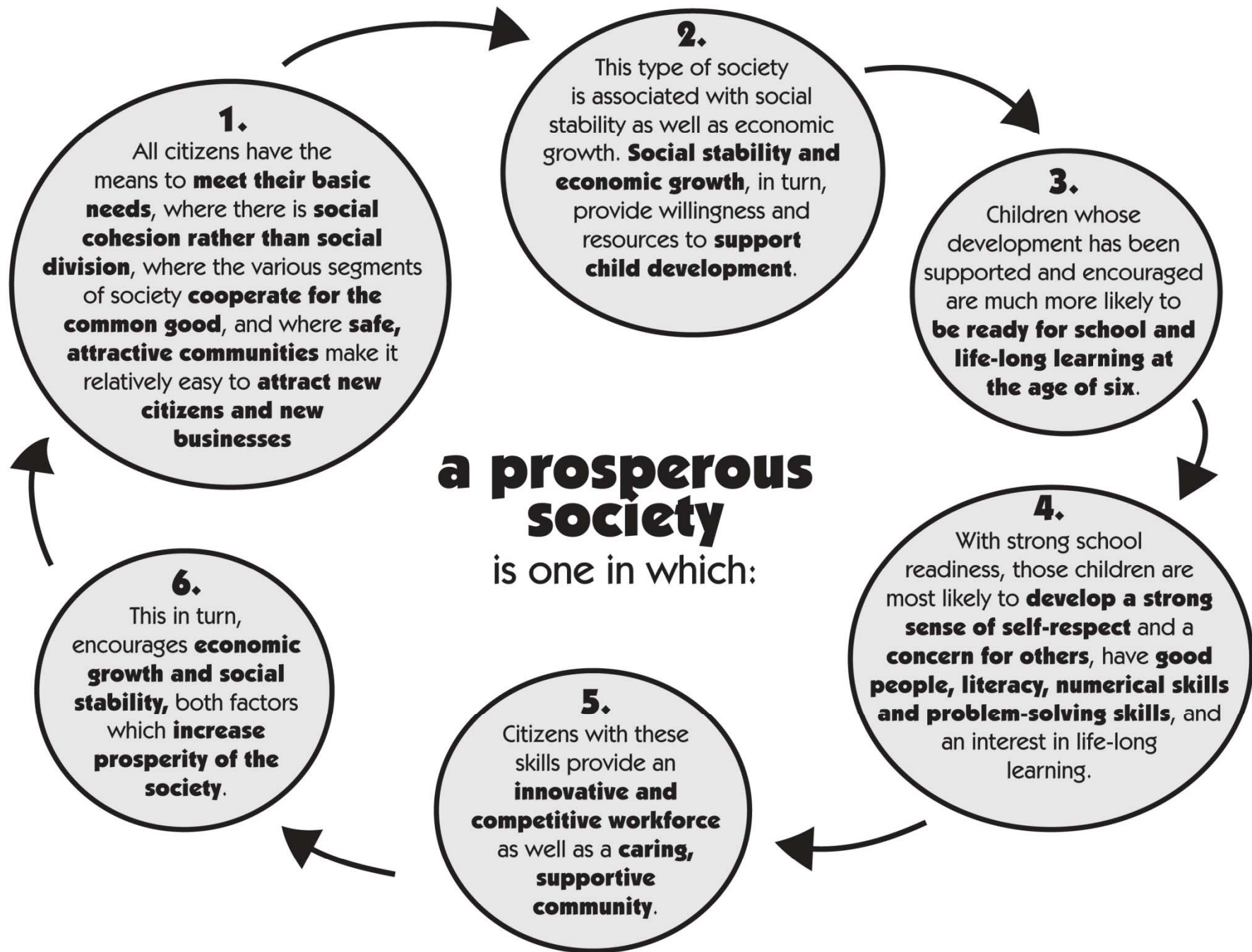


*Beginning with the End in Mind:  
Creating Quality Learning Environments for Young Children”  
Webinar January 19, 2012*

*Presentation prepared by*

***Saša Loggin**, Early Years Community Developer, Terrace Make Children First Network*

***Amanda Annibal**, Infant & Toddler, ECE, Little School House Daycare*



# THE FACTS

The **early child development period** is considered to be *the most important developmental phase* throughout the lifespan.

**Healthy early child development (ECD) which includes:**

- physical,
- social/emotional,
- language/cognitive domains

*strongly influences:*

- well-being,
- obesity/stunting,
- mental health,
- heart disease,
- competence in literacy & numeracy
- criminality,
- economic participation throughout life.



# CRITICAL ROLE OF PARENTS

Child's brain undergoes its most rapid development in the early years. The attachment bond between a child and a caregiver is critical to child's development.



- All the experiences that a baby has will mold his/her brain and will help develop important connections.
- Most of these experiences are provided by the primary caregiver.
- An infant relies on the primary caregiver for security, food and learning.
- The baby learns through the caregiver's expressions, tone of voice, gestures, and facial expressions.

Dr. Stuart Shanker, York University

The **environments** where children grow up, live and learn **matter the most for their development.**

**Parents cannot provide strong nurturing environments without help** from local, regional, national, and international governments and agencies.

## Smart Family Policy

- Time
- Resources
- Community Supports

From the *15 by 15 Report*, Aug 2009



# CANADA

In 2006, the Organization for Economic Co-operation and Development (OECD) released a report ***Starting Strong II*** ranks Canada last among developed countries in terms of access to early learning and child care spaces — and last in terms of public investment.

*“Canada’s indecision about whether ECEC should be publicly funded or remain in the private field may stem less from lack of knowledge about the advantages of investment in early childhood services, than from adherence to an economic orthodoxy that sees the state as a residual provider of services, intervening only when markets fail.*


*Most early childhood experts argue today that the quality of care purchased in free markets is generally inadequate, and in many cases dangerous to children’s development and future productivity.”*



# COMMUNITY INITIATIVES

- **Child-Friendly Communities**

- accessibility
- caring
- policies
- creativity/playfulness



Terrace Make Children First Network and  
The Planning Institute of BC North Chapter  
are pleased to present:

## **Cities for Children Cities for the Future**


Presentation & Workshop on  
**Child-Friendly Communities\***  
with  
**Dr. Suzanne H. Crowhurst Lennard**  
Director of the International  
Making Cities Livable Council

**November 20 & 21, 2008**  
Best Western Terrace Inn

\*PIBC Continuing Professional Development:  
PIBC Members can earn up to 10.0 CPD Learning  
Units for participating in this entire event.

**Registration Options:**  
Both days: \$40.00  
One day: \$25.00/each  
Friday luncheon: \$17.00  
Materials and meals included.

**Registration forms  
and details online:**  
[www.terracechildren.org](http://www.terracechildren.org)  
250-635-8761  
[events@terracechildren.org](mailto:events@terracechildren.org)



## **CHILD & YOUTH FRIENDLY TERRACE**

### **All Candidates Community Dialogue** **Sat, November 12, 2011 at 1 pm**

**Skeena Mall, former Northern Drugs store**  
Everyone welcome to participate in the dialogue  
with candidates for Mayor, Council and School Board

# COMMUNITY INITIATIVES

- **Early Years Family Fair**

- free
- collaborative
- information & activities
- prevention & screening



# HEALTHY STIMULATING LOVING ENVIRONMENTS

**S**ocial skills

**P**hysical development

**I**ntellectual skills

**C**reativity

**E**motional awareness



# LEARN MORE

Human Early Learning Partnership (HELP)

[www.earlylearning.ubc.ca](http://www.earlylearning.ubc.ca)

Organization for Economic Co-operation and Development (OECD)

[www.oecd.org](http://www.oecd.org)

Early Years Community Development Institute (EYCDI)

[www.eycdi.ca](http://www.eycdi.ca)

Child Friendly Cities

[www.childfriendlycities.org](http://www.childfriendlycities.org)

Raising the Village

[www.raisingthevillage.ca](http://www.raisingthevillage.ca)

Child Honouring

[www.childhonouring.org](http://www.childhonouring.org)

